

INFORMATIONAL TEXT RUBRIC: GRADE 8

Criteria	Level 4: Exceeding Standards	Level 3: Meeting Standards	Level 2: Approaching Standards	Level 1: Below Standards
Objectivity	Information is presented fairly, accurately and without personal bias. The student has gone to great lengths to present the information in the text in a way that educates the reader on the topic.	Most of the information is presented fairly, accurately and without personal bias. Certain parts are inaccurate, biased, or purely speculative	Some of the information is presented fairly, accurately and without personal bias. Significant parts are inaccurate, biased or purely speculative.	Few pieces of information are presented fairly, accurately and without personal bias. Most parts are inaccurate, biased, or purely speculative.
Detail	The text incorporates multiple relevant, well-chosen facts, definitions and concrete details. Each section of the text incorporates multiple useful quotations and relevant vocabulary to add detail to the information presented.	The text incorporates relevant, well-chosen facts, definitions and concrete details. Each section of the text incorporates useful quotations and relevant vocabulary to add detail to the information presented.	The text incorporates some relevant, well-chosen facts, definitions, and concrete details. Each section of the text incorporates some useful quotations and relevant vocabulary to add detail to the information presented.	The text incorporates few relevant, well-chosen facts, definitions, and concrete details. Quotations/ Vocabulary are not used to add detail to the information presented.
Research Sources and Citations	The text incorporates relevant information from 8+ credible print and digital sources; strictly and accurately follows a standard format for citation.	The text incorporates relevant information from 6-7 credible sources <u>or</u> it has 8+ sources but only mostly follows a standard format for citation with accuracy .	The text incorporates relevant information from 4-5 sources <u>or</u> it has 6+ sources but does not follow a standard format for citation with accuracy .	The text incorporates relevant information from 2-3 (or fewer) sources <u>or</u> it has 4+ sources but it does not include citations .
Organization	The text is organized with pristine, consistent clarity. Sections of the text are structured to present, support, and tie up information with precision, creativity and insight. Sub-headings and graphics (charts and tables) are incorporated frequently and usefully within the text.	The text is organized with overall clarity. Sections of the text are structured to present, support, and tie up information with precision and insight. Sub-headings and graphics (charts and tables) are occasionally incorporated within the text.	The text is organized with clarity. Sections of the text are structured to present, support, and tie up information adequately. Sub-headings are incorporated within the text.	The text lacks clarity. Sections of the text are not adequately structured to present, support, and tie up information.
Style (Language Choice & Conventions)	Uses strong words, transitional phrases and complex sentences throughout . Grammatical conventions are followed successfully (95% accuracy)	Frequently uses strong words, transitional phrases and complex sentences. Grammatical conventions are usually followed with success (85% accuracy)	Sometimes uses strong words, transitional phrases and complex sentences. Grammatical conventions are sometimes followed (75% accuracy)	Rarely uses strong words, transitional phrases and complex sentences. Grammatical conventions are rarely followed (65% accuracy)